

Core Skills

Core skills form the basis of our PSHEE curriculum. They are taught one session per week and are actively referred to during other learning as these are skills the children are being taught to apply to their learning. So far the children have focused on understanding how they learn best, developing a toolkit for supporting their learning and developing skills to work cooperatively with other children. This term, the focus is 'Think, Think, Think'. This is aimed at helping the children to develop their reasoning and enquiry skills. This will include research skills, inference and deduction and making judgements with justified opinions.

Year 3 Summer Term

Rainforests and Romans

Guided reading:

Guided reading sessions will continue to take place 4 times a week, as well as five English lessons. During these sessions, children will take part in focused reading activities to develop their understanding of different text types and become immersed in a class text. They will be encouraged to ask questions about what they are reading, predicting and interpreting meaning, as well as encountering new vocabulary.

Library

Children are allowed to take home their two library books and are expected to read daily for 10 minutes, recording their independent reading as SSR (Sustained Silent Reading) in their homework diary. Despite children being encouraged to read independently for enjoyment, it is also essential at this stage that they read every night with an adult. This is to provide them with support to correct their reading errors, improve their fluency and accuracy and allow questions to be asked of them to check their comprehension of what they are reading.

Phonics:

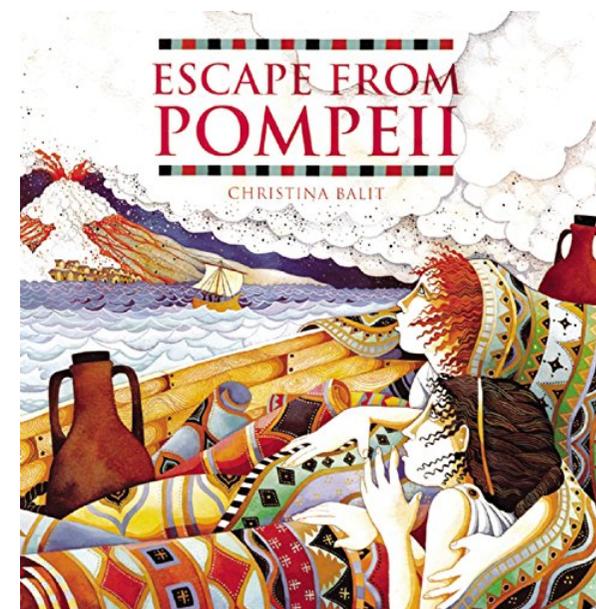
All children have been reassessed on their phonics within their groups and regrouped if necessary according to their needs. Phonics continues to take place 4 times a week in the morning for 25 minutes before guided reading. All groups are now working on Phase 5 and above showing good progress since the beginning of the year. Groups which have progressed to phase 6 will be focusing on the Year 3 grammar to consolidate what we teach as part of our English curriculum.

Homework:

Pupils are expected to read regularly and to record their reading as detailed above. Spellings are learnt as part of the children's phonics teaching and through fast spelling which we have adapted to include rhymes and mnemonics. Fast spelling allows the children to practice rewriting their spellings in a given time to improve accuracy and speed. These were sent home before the Easter break to practice should you wish to support your child in their learning.

As usual, homework will consist of two projects over the two half terms which will include a range of activities to choose from to suit all children's learning styles and interests. If your child wishes to use the school computers, internet access and resources during their break times they are more than welcome. Please encourage them to ask their teacher if this is the case. Maths activities and spelling activities can be requested from our child's class teacher however maths and writing activities were provided following the recent TLC in line with each child's targets. Please speak to your child's class teacher, in the first instance, or the year manager if you have any concerns or problems and we will do our best to solve the issue promptly.

Please note: any additional learning your child does will be rewarded with gems and house points, so please ensure they bring it in to celebrate their success!



Please read this guide carefully. It is intended to help you to assist your son or daughter with their learning and is an extension of our home-school partnership. In such a small leaflet we can only give a brief outline but we hope it will give some idea of the areas that we shall be looking at this term.

YEAR 3 STAFF

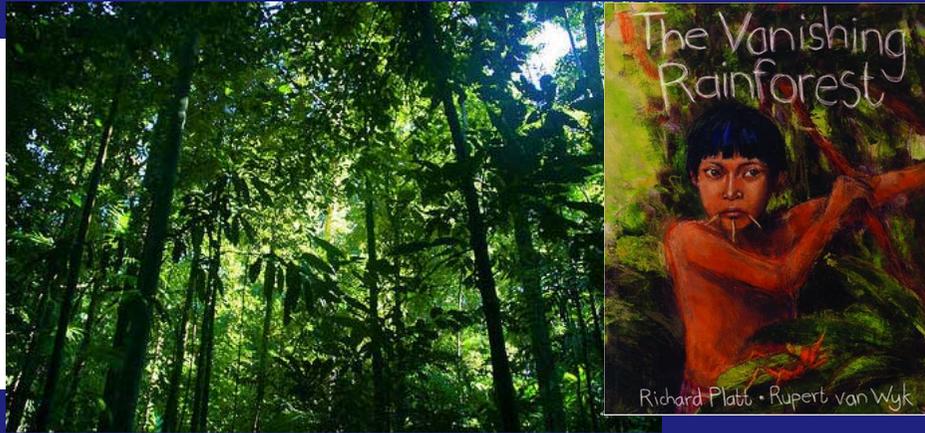
Nightingales - Miss Meikle - Year Manager

Wrens - Mrs Timmins

Sparrows - Mrs Hunt

Robins - Mrs Williams

Blackbirds - Mr Dobson



Here is a brief outline indicating what your son or daughter will be learning this term in the various subject areas.

English:

Much of the English work will be directly related to their topic on Rainforests which will also involve work on deforestation and looking at different climate zones. This will involve a focus on story writing and newspaper reports to name a few. Daily work on handwriting and grammar will be integrated into the sessions in order to provide the children with a balance of text, sentence and word level learning. Handwriting will continue to be a key focus in order to encourage the children to improve their fluency, legibility and speed in writing.

Children will be producing a published piece of writing every two weeks which will be the result of drafting, editing and improving their writing. This will be in addition to a Big Write at the beginning of each half term.

Spelling

* to secure exception words for Year 3/4

* to learn the recommended spelling patterns in the National Curriculum for Year 3

Grammar

* introducing the use of new punctuation: !? "" , in a list (specific focus on speech)

* improve understanding of word types: nouns, verbs, adjectives, connectives, prepositions

* understanding of main and subordinate clauses

Mathematics:

The current curriculum for Maths has changed and is now Maths No Problem. The scheme has a large focus on children mastering the foundations and being able to apply their knowledge and reasoning skills to solve more complex challenges and deepen their understanding. This term will mainly consist of work on fractions, multiplication, division and shape. Areas such as data handling and time will be integrated into our cross curricular lessons during topic. Additional maths practice can be requested from your class teacher however it would be beneficial if times tables and related division facts were practiced at home to improve retention. Fast maths will continue this term with a greater focus on division facts.

Topic Work:

This term our curriculum will continue to be 'Topic' based, enabling the children to make more meaningful links between their learning across different parts of the curriculum. This half term our focus is on 'Rainforests' followed by 'Romans' next half term. This will involve a wide array of activities to engage the children including two trips: one to the indoor rainforest and another camping as Romans on our school field!

Games and P.E. will focus on Cricket and Swimming

Core Learning - Think, Think, Think which focusing on problem solving and solution making

PHSEE, this will be mainly embedded within other lessons.

Geography/History: Romans, Aztecs, continents, topography

Science: forces, plants/soil

ICT: Video recording/editing, researching and presenting

ART/DT: - Catapults, mosaics, Henry Rousseau

Key Text for these topics:

The Vanishing Rainforest

Where the Forest Meets the Sea

Escape from Pompeii

Boudicca