

Core Skills

Core skills form the basis of our PSHEE curriculum. They are taught one session per week and are actively referred to during other learning as these are skills the children are being taught to apply to their learning. So far the children have focused on understanding how they learn best, developing a toolkit for supporting their learning and developing skills to work cooperatively with other children. This term, the focus is 'Think, Think, Think'. This is aimed at helping the children to develop their reasoning and enquiry skills. This will include research skills, inference and deduction and making judgements with justified opinions.



Year 3 Summer Term

Australia and Romans

Guided reading:

Guided reading sessions will continue to take place four times a week, as well as five English lessons. During these sessions, children will take part in focused reading activities to develop their understanding of different text types and become immersed in a class text. They will be encouraged to ask questions about what they are reading, predicting and interpreting meaning, as well as encountering new vocabulary. Please ask your children about ERIC!

Library

Children are allowed to take home their two library books and are expected to read daily for 10 minutes, recording their independent reading as SSR (Sustained Silent Reading) in their homework diary. Despite children being encouraged to read independently for enjoyment, it is also essential at this stage that they read every night with an adult even if they are a free reader. This is to provide them with support to correct their reading errors, improve their fluency and accuracy and allow questions to be asked of them to check their comprehension of what they are reading.

Phonics:

All children have been reassessed on their phonics within their groups and regrouped if necessary according to their needs. Following recent assessments there are only a small proportion of children who still require daily phonics and as such these children will receive this as part of an intervention program as opposed to during whole class teaching.

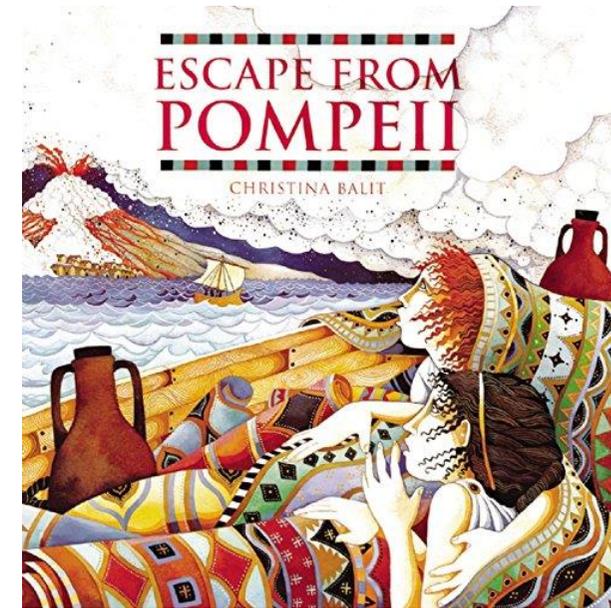
Homework:

Pupils are expected to read regularly and to record their reading as detailed above. Spellings are learnt through fast spelling which we have adapted to include rhymes and mnemonics. Fast spelling allows the children to practice rewriting their spellings in a given time to improve accuracy and speed.

As usual, homework will consist of projects over the two half terms which will include a range of activities to choose from to suit all children's learning styles and interests. If your child wishes to use the school computers, internet access and resources during their break times they are more than welcome. Please encourage them to ask their teacher if this is the case. Maths activities and spelling activities can be requested from your child's class teacher although these will be provided dependent upon each child's needs. Maths homework linked to class learning will also be issued each Monday and must be returned for class marking on Thursdays.

Please speak to your child's class teacher, in the first instance, or the year manager if you have any concerns or problems and we will do our best to solve the issue promptly.

Please note: any additional learning your child does will be rewarded with gems and house points (marvelous me), so please ensure they bring it in to celebrate their success!



Please read this guide carefully. It is intended to help you to assist your son or daughter with their learning and is an extension of our home-school partnership. In such a small leaflet we can only give a brief outline but we hope it will give some idea of the areas that we shall be looking at this term.

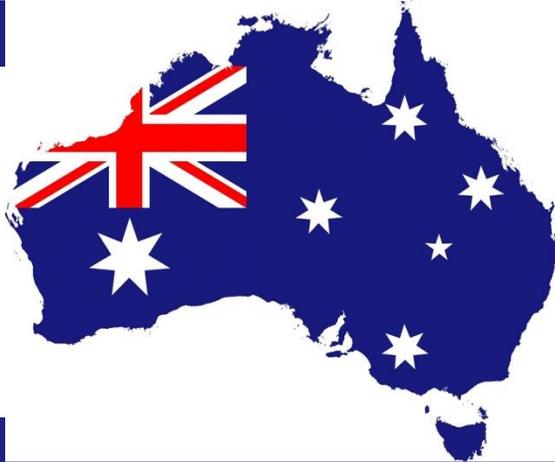
YEAR 3 STAFF

Nightingales - Mrs Cravo- Year 3 Manager/LKS2 Phase Leader

Wrens - Mrs Graban

Sparrows - Mr Bowskill

Blackbirds - Miss King



Here is a brief outline indicating what your son or daughter will be learning this term in the various subject areas.

English:

Much of the English work will be directly related to their topics on Australia and The Romans. This will involve a focus on poetry (Kennings Poems) and persuasive adverts) to name a few. Daily work on handwriting and grammar will be integrated into the sessions in order to provide the children with a balance of text, sentence and word level learning. SPAG teaching will take place once a week in addition to teaching in English lessons.

Children will be producing a published piece of writing every two weeks which will be the result of drafting, editing and improving their writing. This will be in addition to a Big Write at the beginning of each half term. Summer 1 will be poetry based on 'Firebird' and Summer 2 will be a narrative based on 'The Lost Thing'.

Spelling:

* to secure exception words for Year 3/4

* to learn the recommended spelling patterns in the National Curriculum for Year 3

Grammar:

* introducing the use of paragraphs in more detail

* refining knowledge of both direct and indirect speech

* use of prefixes and suffixes and identifying homophones

Mathematics:

The current curriculum for Maths is Maths No Problem. The scheme has a large focus on children mastering the foundations and being able to apply their knowledge and reasoning skills to solve more complex challenges and deepen their understanding. This term will mainly consist of work on fractions and shape. Areas such as data handling and time will be integrated into our cross curricular lessons during topic. Additional maths practice can be requested from your class teacher however it would be beneficial if times tables and related division facts were practiced at home to improve retention as well as practicing telling the time.

Topic Work:

This term our curriculum will continue to be 'Topic' based, enabling the children to make more meaningful links between their learning across different parts of the curriculum. The First half of the term will be based around 'Australia'. This will include learning about key sights, the local climate, the history of Australia's discovery and its famous aboriginal tales and art! The second half term will be focused on learning about the Romans! This will involve a Roman day and an exciting visitor's day with a visit from a real Roman! The children will learn all about how the Romans lived using artefacts and will learn about the impact they have had on our lives today!

Games and P.E. will focus on Cricket, Athletics and Swimming (Blackbirds and Sparrows)

Core Learning - Think, Think, Think which is focusing on problem solving and solution making. This forms the basis of the PSHEE curriculum.

Geography/History: Romans, Captain Cook
Climates, Tourism

Science: forces, Rocks and soils

ICT: Video recording/editing, researching and presenting

ART/DT: - Catapults, mosaics, coil clay pots

Key Text for these topics:

Escape from Pompeii

Boudicca

Over in Australia