



Raising Achievement through Partnership and Commitment

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This half term our new topic is ROBOTS!

So far after half term, we have been focusing on our BIG WRITE using a text called 'The Lost Thing' by Shaun Tan. It is all about an unusual robotic looking thing which is found on a beach – no one knows what it is, where it comes from or why it's there...

In order to support the learning this half term, we would like you to produce a homework project linked to our topic. It needs to be presented in an interesting way of your choosing. Be as creative as you like however each project **MUST** include some form of writing.

Choose **one pink** activity and **one green** activity to complete.

1	Make a robot of your own creation and write instructions to explain how it works and/or how you made it.
2	Create anything you like out of recycled products and create some writing to go with it. This can be about why recycling is important, how we recycle, what and where things are recycled.
3	Watch a ROBOT film (ROBOTS, WALL-E, IRON MAN). Create a poster to advertise the film and write a detailed review about it. What is the film about? Who directed it? Who were the main actors? What age is it recommended for? Did you enjoy the film? Why? What parts were the best and why? Perhaps you could create a quiz on the film too!
4	Create a poem about ROBOTS (try using rhyme/similes/adjectives) Create a border and pictures to go with the poem
5	Create a ROBOT comic. There must be a clear storyline, clear title and the comic needs to be presented with neatly coloured pictures and speech bubbles

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6.	Read a book about ROBOTS. Write a detailed book review. What is the book called? Who wrote it and illustrated it? What is it about? Fiction or non-fiction? Did you like it? Why? What were the best bits? Why? Could you create a quiz to go with it?
7.	Complete the maths ROBOT monster challenge – could you create some robot maths challenges of your own?

Homework will be due in Friday 16th Dec.

5 house points will be given per project, however those which show exceptional effort and thought will be given additional house points.

In addition to this, if you would like to support your child in their learning further you could practise the following...

1. Revise 2, 5 and 10 timestables (should by end of Y2) and begin 3, 4 and 8 timestables. These are in the back of the homework diary.
2. Addition and subtraction of 1 and 10 from any number up to 3 digits.
3. Practise changing singular words into plural using the spelling rules they have learnt.
4. Practise writing verbs in the present and past tense – including irregulars such as run → ran, sing → sung
5. Year 3 spelling patterns which we are learning in class will be available to the children to take home and practise from 14.11.16 as we will be beginning the new patterns from 7.11.16.

If you need any resources to help with completion of your projects, then please speak to your class teacher. Please also make sure you ask your class teacher if you are unsure about any of the activities – please do not leave it to a week before it is due.

Enjoy being creative!

Year 3 Team

Note:

Children will all be given a paper copy of the homework despite it being sent out via parent mail as the maths activity cannot be sent by email.

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