



Raising Achievement through Partnership and Commitment

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Year 4 Homework 16.09.16

Dear Parents,

As part of our topic on the **Warrior Troll book by Rachel Lindsay**, we have set the homework for all children to complete a research project on Bergen, Norway. This can be carried out in any chosen format, for example an information leaflet or a fact file.

The children need to consider the types of facts or information to be included

- Where is Bergen?
- What is the population?
- Type of housing
- Any interesting natural features such as rivers or mountain and their names.
- What language is spoken?
- What is the weather or climate like?
- Visuals, charts or graphs to make the project interesting
- Any other facts considered relevant.

Homework will go out on **Friday 16th September** and is **due Monday 17th October**.

Reminder:

All children are given the opportunity to ask their teacher if they are unsure or have any issues **BEFORE** the due date. If paper is required, please approach the class teacher.

Spelling / Multiplication tables Homework

Your child will learn about spelling rules and patterns in school. They will be given a list of spellings which they can choose from to learn, or find other words with the same spelling pattern.

Headteacher: Mrs J. Edwards B.A (Hons)
Deputy Head: Mr R. Green B.A (Hons)

Chair of Governors: Mr K. Gowans
Business Manager: Mrs K. Greenhalgh

Each week, most children will be expected to choose 10 words from the list stuck in their Homework Diary and learn by using the Look, Say, Cover, Write, Check method. There will be some children who need extra challenge. Please read on to find out how this can be achieved.

Challenge levels:

In most lessons, children are presented with four levels of challenge, from **Novice** (easiest), to **Apprentice** (a bit harder), **Practitioner** (where they are fairly confident to show their learning independently) and **Expert** (where they extend their learning beyond normal expectations).

The spellings are presented only up to the first three levels of challenge. If your child is exceptional at spelling and they can prove to you that they can spell all of the words on the list, they may wish to move onto **Expert** level. This is where they are able to use all of the words presented in sentences. They can choose to say the sentences to you and you sign their homework diary, or you may wish to encourage them to write them down to be handed in. Another aspect of Expert level for spelling is to seek out other challenging words which have the same spelling pattern and record them on their spelling sheet, rather than use it for Look, Say, Cover Write, Check.

Multiplication tables grid

To support your child to complete this grid, allow them 10 minutes (timed) to fill in as many answers as they can. They **are allowed to use their multiplication grid** in their Homework Diary, as the purpose is to improve speed whilst learning their tables. They do not have to complete the whole grid, just spend 10 minutes on it. This is practised daily at school and is referred to as 'Fast Learning'.

It is essential that your child brings their Homework Diary to school every day, as it is used daily during lessons, as well as bringing home to use for spellings and to record regular reading with an adult.

Please approach your class teacher if you have any questions about your child's learning. We are all very happy to help!

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